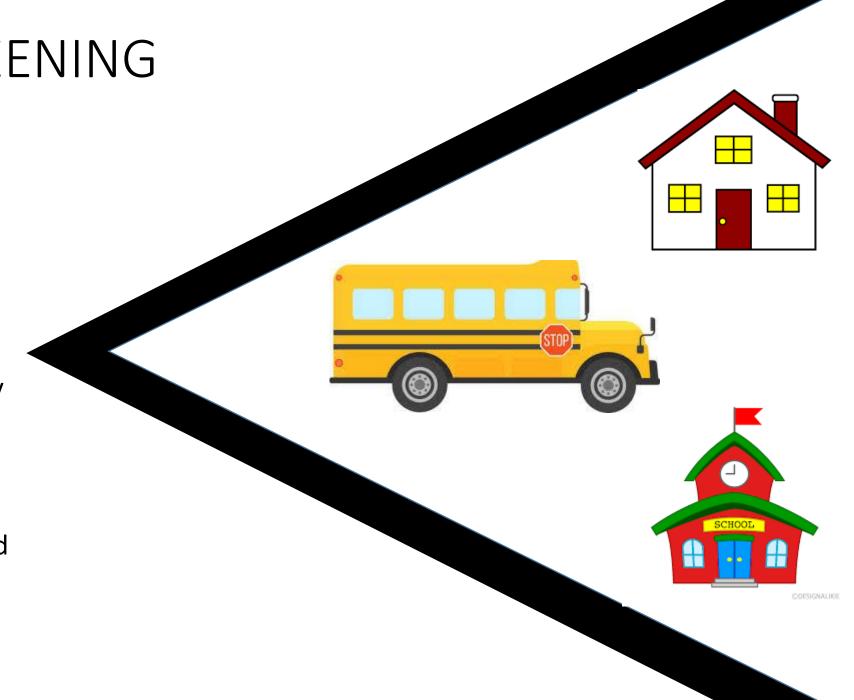
SCREENING OVERVIEW

Molalla River School District

LEVELS OF SCREENING

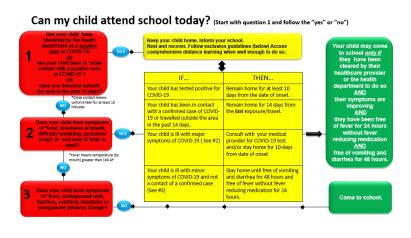
- Level 1: Screening at Home
 - Parents Screen Students
 - Staff Self Screens
 - Know when to stay home
- Level 2: Screening upon bus entry
 - Bus drivers visually screen students
- Level 3: Screening upon Entry to School
 - Students are actively visually screened as they enter the building
- Level 4: Passive screening throughout the day (look and listen)
- Level 5: Full Screening in the COSIE Space

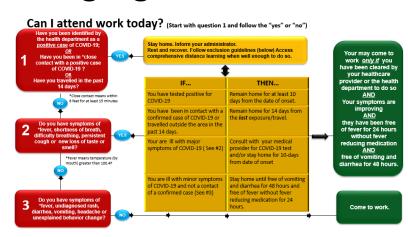


Level 1: Screening at Home

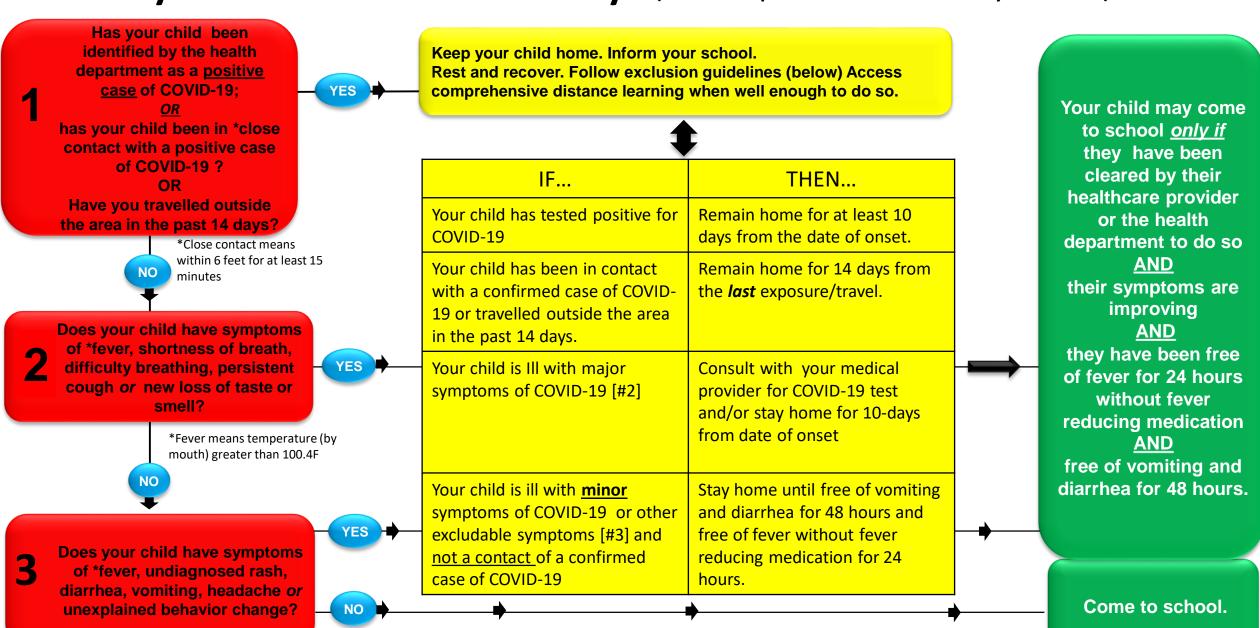
Screening at home is accomplished by families and staff being informed on when to stay home and when children and staff may present to the school building.

This communication is sent via district newsletter and posted to the district web page. Including the following algorithms:





Can my child attend school today? (Start with question 1 and follow the "yes" or "no")



Can I go to work today? (Start with question 1 and follow the "yes" or "no")

Have you been identified by the health department as a Stay home. Inform your administrator. positive case of COVID-19; Rest and recover. Follow exclusion guidelines (below) Access YES remote work per your administrator when well enough to do so. Have you been in *close contact with a positive case of COVID-19? OR Your may come to Have you travelled in the past IF... THEN... work only if you 14 days? have been cleared by Remain home for at least 10 You have tested positive for *Close contact means within your healthcare COVID-19 days from the date of onset. 6 feet for at least 15 minutes provider or the health You have been in contact with a Remain home for 14 days from department to do so confirmed case of COVID-19 or the *last* exposure/travel. AND Do you have symptoms of travelled outside the area in the Your symptoms are *fever, shortness of breath, past 14 days. improving YES difficulty breathing, persistent Your are Ill with major Consult with your medical cough or new loss of taste or they have been free smell? symptoms of COVID-19 [#2] provider for COVID-19 test of fever for 24 hours and/or stay home for 10-days *Fever means temperature (by without fever from date of onset mouth) greater than 100.4F reducing medication **AND** Stay home until free of vomiting You are ill with minor symptoms free of vomiting and of COVID-19 [#3] and not a and diarrhea for 48 hours and diarrhea for 48 hours. contact of a confirmed case free of fever without fever YES Do you have symptoms of reducing medication for 24 *fever, undiagnosed rash, hours. diarrhea, vomiting, headache or Come to work. unexplained behavior change?

Level 2: Screening: Bus



Screening

Bus drivers shall passively screen students as they enter the bus. Student illness will be logged into transportation rosters by exception. In recognition of transportation and safety measures, and the priority of the district to maintain student safety in all areas, buses will not remain stationed in the roadway for prolonged periods of time to assess students. Measures will be taken to isolate students who become ill on bus routes and as soon as students arrive at school to the extent feasible under the below guidance:

| If | Then |
|--|--|
| Student is visibly ill upon entry into the bus | The bus driver should request the student remain at home, if age appropriate. If child is not of age to remain alone or student or appears too ill to be unsupervised, bus driver should request that parent keep student at home. All efforts should be made to maintain dignity of student and family. |
| Student is visibly ill and parents are not present | Student should be seated close to the front and as separate from other students as feasible and the bus driver should radio dispatch in attempts to reach parents and notify school. Student should be immediately isolated upon arrival if parents or emergency contacts cannot be reached. All efforts should be made to maintain privacy and dignity of students. |
| Student becomes ill on bus route | Bus driver should provide student face mask if it is feasible for student to wear and contact dispatch to notify appropriate school and parents. Student should be immediately isolated upon arrival at school. School staff should report to bus to retrieve student and take to isolation space. All efforts should be made to maintain privacy and dignity of student. |
| Student is in distress during bus route | Follow existing emergency transportation procedures to contact EMS. |

Level 3 Screening: ENTRY

- Active Screening of Students as the enter the building.
- Students with one visual or verbal indicator go to the COSIE Space

Look!

Visual Screening (Observational Indicators)

- Unusual Coloration (flushed or pale)
- Unusual Behavior (behavior change, lethargy, unusual fatigue)
- New or significant coughing
- Respiratory symptoms not typical for student
- Shortness of breath
- Chills
- Appearing ill
- Vomiting
- Pink Eye (conjunctivitis)
- Rash

Listen!

Student Complaint (Verbal Indicators) Nausea/Vomiting

- Nausea/Vomiting / Diarrhea
- Fever/Chills
- Headache
- Loss of Taste or Smell
- General unwell feeling
- Muscle Pain
- Sore Throat

Student reports they or a household member was recently diagnosed with COVID-19

Look!

Visual Screening (Observational Indicators)

- Unusual Coloration (flushed or pale)
- Unusual Behavior (behavior change, lethargy, unusual fatigue)
- New or significant coughing
- · Respiratory symptoms not typical for student
- Shortness of breath
- Chills
- Appearing ill
- Vomiting
- Pink Eye (conjunctivitis)
- Rash



Student Complaint (Verbal Indicators)

- Nausea/Vomiting/Diarrhea
- Fever/Chills
- Headache
- Loss of Taste or Smell
- General unwell feeling
- Muscle Pain
- Sore Throat

 Student reports they or a household member was recently diagnosed with COVID-19

FULL SCREENING

[Students will present to COSIE space with single indicators, Health Attendants will fully screen student or work with RN to confirm diagnosis or exposure].

- Cough*
- Fever and chills [Take temperature (should be < 100.4 °F]*
- Shortness of breath or difficulty breathing not explained by an underlying condition or relieved with rescue medication.*
- Nausea or vomiting*
- Diarrhea*
- New onset of loss of taste or smell*
- Unusual fatigue
- Muscle or body aches
- Headache
- Congestion or runny nose
- Conjunctivitis
- Rash

Symptoms that require immediate emergency care:

- Breathing distress
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

^{*}Symptoms that are independently excludable. Consider dismissal to home if combination of 2 or more symptoms not independently excludable.

Level 4 Screening: Passive screening

- Passive screening of students during the course of the day.
- Students with one visual or verbal indicator go to the COSIE Space

Look!

Visual Screening (Observational Indicators)

- Unusual Coloration (flushed or pale)
- Unusual Behavior (behavior change, lethargy, unusual fatigue)
- New or significant coughing
- Respiratory symptoms not typical for student
- Shortness of breath
- Chills
- Appearing ill
- Vomiting
- Pink Eye (conjunctivitis)
- Rash

Listen!

Student Complaint (Verbal Indicators) Nausea/Vomiting

- Nausea/Vomiting
 /Diarrhea
- Fever/Chills
- Headache
- Loss of Taste or Smell
- General unwell feeling
- Muscle Pain
- Sore Throat

Student reports they or a household member was recently diagnosed with COVID-19

COSIE OVERVIEW

Student is positive of visual/verba I screening symptoms

OR

Student reports
that a household
member is sick or
being tested for
COVID-19, OR
child has been
identified by the
health department
as a positive case
of COVID-19; OR
child been in
*close contact
with a positive
COVID-19.

FULL SCREENING

*Symptoms that are independently excludable. Consider dismissal to home if combination of 2 or more symptoms not independently excludable.

- Cough*
- Fever and chills [Take temperature (should be < 100.4 °F]*
- Shortness of breath or difficulty breathing not explained by an underlying condition or relieved with rescue medication.*
- Nausea or vomiting*
- Diarrhea*
- New onset of loss of taste or smell*
- Unusual fatigue
- Muscle or body aches
- Headache
- Congestion or runny nose
- Conjunctivitis
- Rash

Call EMS (9-1-1) &
District RN for
Emergency
Symptoms

Designated

Staff Perform

Full Screening

Ensure masks

are worn by

staff and

student and

distancing is

practiced

during the

course of

screening.

Symptoms that require immediate emergency care:

- Breathing distress
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

Contact RN to verify close contact or positive result with parent and/or Local Public Health

Student is positive for excludable symptoms

Students screening positive for excludable symptoms or contact must be entered into the Communicable Disease Surveillance Log

Dismiss to Home

Case or case contact is verified

Isolate
Student in
Isolation
space until
parents
arrive

Dismiss to Home

Students with symptoms compatible with COVID-19 should see a physician for COVID-19 testing and must remain home 10 days and be free of fever for 24 hours (or vomiting and diarrhea 48 hours) without the use of fever reducing medications prior to returning to school.

Student diagnosed with COVID-19 or who are a close contact of a case of COVID-19 must remain home for the duration of home isolation or quarantine assigned by public health. This is 10 days from the date of onset of illness for ill individuals and 14 days from the *last* exposure for non-ill contacts.

COSIE Staff process for symptomatic students

Student is positive of visual/verbal screening symptoms



EDUCATION
STAFF
Follow building
specific
procedures to
refer student to
the COSIE space



COSIE STAFF
Perform full
screening with
student.

FULL SCREENING

*Symptoms that are independently excludable. Consider dismissal to home if combination of 2 or more symptoms not independently excludable.

- Cough*
- Fever and chills [Take temperature (should be < 100.4 °F]*
- Shortness of breath or difficulty breathing not explained by an underlying condition or relieved with rescue medication.*
- Nausea or vomiting*
- Diarrhea*
- New onset of loss of taste or smell*
- Unusual fatigue
- Muscle or body aches
- Headache
- Congestion or runny nose
- Conjunctivitis
- Rash

Symptoms that require immediate emergency care:

- Breathing distress
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

Student is positive for excludable symptoms

Student is negative for excludable illness



Return to class

Students/staff who are positive for COVID-19 or who were not tested or who are close contacts with confirmed cases must remain home 10 days AND be free of vomiting and diarrhea for 48 hours and free of fever for 24 hours without the use of fever reducing medications to return

Dismiss to Home



Isolate Student in COSIE space until parents arrive



Students/staff with symptoms compatible with COVID-19 should see a physician for COVID-19 testing.



Students/staff who are negative for COVID-19 and not a close contact of a confirmed case may return when free of vomiting and diarrhea for 48 hours and free of fever for 24 hours without the use of fever reducing medications.

COSIE PROCEDURE FOR SYMPTOMATIC STUDENTS

Student is positive for visual or verbal screening indicator:

- 1. Education staff uses building specific process to refer student to COSIE space.
- 2. COSIE space staff performs full screening of ill student.
- 3. If student has symptoms of excludable illness
 - a. Call parents to dismiss student to home
 - Students/staff who are negative for COVID-19 and not a close contact of a confirmed case may return when free of vomiting and diarrhea for 48 hours and free of fever for 24 hours without the use of fever reducing medications
 - Students/staff who are positive for COVID-19 or who were not tested or who are close contacts with confirmed cases must remain home 10 days AND be free of vomiting and diarrhea for 48 hours and free of fever for 24 hours without the use of fever reducing medications to return
 - b. Keep student in COSIE room until parents arrive
 - c. Log into communicable disease log
- 4. Student is negative for signs and symptoms of illness, they may return to class

COSIE Staff Process for Confirmed Cases or Case Contacts If negative for excludable If student is not symptoms, return to class. Student **COSIE STAFF** confirmed as a case **EDUCATION Contact Parent** reports that a or case contact by close contact STAFF to inquire about parents or LPHA: If positive for excludable 1. Follow has tested exposure or Screen for symptoms building specific positive for symptoms, dismiss to home. diagnosis. of illness: procedures to COVID-19, or Contact RN to refer student to that the verify positive student has the COSIE space laboratory COVID-19 result. Student should remain in If student is the COSIE space until confirmed as a case parents arrive. or contact: Log into Communicable Parent reports Dismiss to home. 1. Follow COSIE STAFF. Disease Log that student building specific Contact RN to or close procedures to verify positive contact has refer to student laboratory tested positive to COSIE space result. Student's diagnosed with COVID-19 or who for COVID-19 are a close contact of a case of COVID-19 must remain home for the duration of home 1. Follow building specific procedures to refer isolation or quarantine assigned by public student to COSIE Space LPHA informs health. This is 10 days from the date of Dismiss to home RN of case in onset of illness for ill individuals and 14 days Student should remain in COSIE space until the school parents arrive from the *last* exposure for non-ill contacts. setting Log into Communicable Disease Log

COSIE PROCEDURE FOR STUDENTS WO ARE DIAGNOSED WITH COVID-19 OR CONFIRMED CONTACTS OF COVID-19 CASES

Student reports they or a close contact have tested positive for

- 1. Education staff uses building specific process to refer student to COSIE space.
- 2. COSIE space staff contacts parents to inquire on report and informs RN to confirm with local public health
- Confirmed cases are dismissed to home
- 4. If LPHA and parent deny diagnosis or contact, exclude student for applicable symptoms or return to class.

Parent reports student is positive for COVID-19

- 1. Education or Office staff uses building specific process to refer student to COSIE space.
- 2. COSIE space staff informs RN to confirm with local public health
- 3. Student is dismissed to home

LPHA informs RN of Confirmed Case

- 1. RN informs staff in order to isolate student and contact parent.
- 2. Student is dismissed to home.

Student's diagnosed with COVID-19 or who are a close contact of a case of COVID-19 must remain home for the duration of home isolation or quarantine assigned by public health. This is 10 days from the date of onset of illness for ill individuals and 14 days from the *last* exposure for non-ill contacts.